Areas of Competence

Note: The following descriptions are based on the Council of Europe's "A Common European Framework of Reference for Languages: Learning, Teaching, Assessment" (CEFR)

	Level I (CEFR A2)	**Level II (CEFR B1)**	**Level III (CEFR B2)**
Reception	The candidate can grasp common items of information from simply structured and job-related texts, using aids such as dictionaries and illustrations. He/she can understand the content of short messages related to everyday working life if these are spoken clearly and slowly and there is an opportunity to listen to them more than once.	The candidate can quickly grasp the details contained in texts that are in frequent use in his/her field of work, using aids such as dictionaries and illustrations. He/she can understand virtually all the content of messages spoken clearly and at an appropriate, natural speed if the items of information are noticeably separated and there is an opportunity to listen to the message more than once.	The candidate can comprehend fairly complex texts in his/her field of work and recognise their implicit meaning, using works of reference if necessary. He/she can follow messages spoken at a natural speed and recognize and record the main ideas even if these are spoken with a slight regional accent.
Production	The candidate can fill in forms used in everyday working life and form short sentences. He/she can successfully produce longer, guided messages, using aids such as dictionaries and/or text modules. The candidate has sufficient command of the language in order to convey the most commonly used, job-related factual information (even if the language employed is not always completely correct).	The candidate can produce standard texts that are typical of his/her field of work in the foreign language to a relatively high degree of accuracy, acting on instructions and using works of reference. He/she can express factual information concerning his/her field of work comprehensibly in the foreign language despite a limited range of vocabulary.	The candidate can phrase texts that are typical of his/her field of work to a high degree of language and stylistic accuracy and appropriateness of form, without necessarily resorting to text modules.
Mediation	The candidate can render simple, job-related facts provided in the foreign language in German. He/she can also convey simple job-related facts given in German, in his/her own words in the foreign language, using works of reference.	The candidate can render job-related facts provided in the foreign language in German or convey the message in the foreign language facts provided in German, using works of reference. Of primary concern is appropriateness of content, not accuracy of language and the suitability of style.	The candidate can either render fairly complex job-related information provided in the foreign language in German or convey fairly complex job-related information given in German in his/her own words in the foreign language, using works of reference. He/she considers stylistic appropriateness.
Interaction	The candidate can cope with simple conversational situations in the foreign language dealing with the exchange of information in his/her field of work, making use of the help provided by the person to whom he/she is talking. He/she is aware of cultural differences existing between the speakers of the two languages. He/she is able to react to very frequently used messages using basic language. Pronunciation, choice of vocabulary and use of structures may still be strongly influenced by his/her mother tongue.	The candidate can cope with conversational situations in the foreign language that arise frequently in his/her field of work, on occasion making use of the help provided by the person to whom he/she is talking. He/she can react to messages, and express or explain his/her own opinions and plans, considering major cultural differences. Pronunciation, choice of vocabulary and use of structures may still be influenced by the mother tongue.	The candidate can cope confidently with conversational situations in the foreign language that relate to his/her field of work. In the process, he/she can also take the initiative and adapt to the needs and wishes of the other person. He/she can react to fairly complex contributions within the situation. He/she can explain facts in detail and defend his/her position. In this context, he/she is able to pay appropriate attention to the intercultural differences existing in the occupational environment of the speakers of the two languages. Although the influence of the mother tongue may still be recognisable with regard to pronunciation, choice of vocabulary and use of structures, he/she has an appropriate command of idiomatic expressions.

The four levels of the Foreign Language Certificate issued by "The Standing Conference of Ministers for Education and Culture of the Länder" (KMK) can be categorised according to the Euro-Levels as follows:

A	**B**	**C**
Basic User	**Independent User**	**Proficient User**
A1 / **A2**	**B1** / **B2**	**C1** / C2
KMK-Level I	**KMK-Level II** / **KMK-Level III**	**KMK-Level IV**